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Denominazione progetto	Getting a job in Europe
Responsabile del progetto	<i>Prof. Antonio Petrillo</i>

Priorità cui si riferisce	<i>Promoting the acquisition of skills and competences, Transparency and recognition of skills and qualifications, Social inclusion.</i>
Traguardo di risultato	<ul style="list-style-type: none"><i>In this Project our purpose is to have a deep impact on the category of people involved and to strengthen the links at the institutional level. In this way we will involve students in a collaborative and creative way.</i><i>Students will improve their cultural awareness about other European communities when they work on the Project. Students will have chance to make friends from other European communities, will understand respect and tolerance through the contact with them. This will develop their view of European identity and the feeling of belonging to a broader community than their own country. During visits, students will have a chance to experience their cultural differences from within. They will learn the correct attitude toward environment, and they will live in a constant cultural diversity. This European cooperation will enlarge their scope, intercultural horizon, view and develop their critical thinking. They will improve their general knowledge and have concrete reasons to practice foreign languages. They will improve their ICT skills as well as the ability to cooperate in groups with students from abroad and their colleagues also from other local schools. Students will understand the importance of school for their future career and they will change their critical thinking about school. They will be aware of the importance of school in their school life and social life, having education will make students more active citizen. Students who come from poor families or come from other countries/cities will have courage to express themselves freely. This will make them to be</i>

	<p><i>more entrepreneur in every part of their life. Students who do not come to school regularly will have a sense of belonging to the school community and understand that school is another family of him/her. Students will have the understanding to strengthen communication among them , to minimize the reduction of exclusion, to break prejudices. If feasible students will be set up at host families which will give them the chance to learn about everyday activities and family life in the particular country, resulting in their in-depth knowledge on the world's cultural and language diversity.</i></p> <ul style="list-style-type: none"> • <i>The teachers in the Project will work corroboratively to achieve the objectives of our activities. The teachers will get benefit from the project by exchanging experiences concerning teaching methods and school managements. They are motivated to learn foreign languages, improve their ICT skills and broaden their minds and so widen their proficiencies. In this Project everybody will become more creative and ready to take initiatives. They will share and exchange experiences with other colleagues from Europe, will promote cultural diversity and the importance of the European Identity. They will enrich their competence and special vocabulary by elaborating an adequate methodology for European diversity. Students will learn about the idea of lifelong learning and European cooperation, involve it into curriculum and everyday work. They will get more involved in cooperation with local institutions to improve level of education in the community. They will also provide new and interesting forms of education, enhance motivation to learn among children. Also this project will motivate the teachers in social competence and motivation for teaching</i> • <i>The parents will be aware what the school means for them and their children , what the problems /troubles their children have . They will also see the importance of school-family collaboration . And they will have a desire to solve their children problems and they will try to understand their children .</i> • <i>This project will have an impact on the school as a whole , both directly and in indirectly. This impact should be sustained beyond the end of the project.</i> • <i>This project will help to the strengthening of a European dimension to teaching and learning.</i>
<p>Obiettivo di processo</p>	<p><i>We expect to improve some competences in our project; communication in foreign language, basic competence in science and technology, digital competence, learning to learn, social and civic competence, sense of initiative and entrepreneurship, cultural awareness and expression. Also at the end of the project, all the participants would have had the chance to reach the basic information and skills about being active citizens. The following results will help us to see how much we achieve our goals :</i></p> <ul style="list-style-type: none"> -<i>the project logo will be chosen during the first meeting with the vote of active participation of partner countries' students</i>

	<p><i>-the wiki-space and website of the project will be created during the first visit</i></p> <p><i>-the results of the first surveys will be evaluated and all results will be graphed during the first meeting</i></p> <p><i>-the work plan will be prepared in detailed and delivered to all partners as MS project</i></p> <p><i>-the videos and photos about "career days" will be downloaded to the website every 3 months</i></p> <p><i>-the booklet to inform parents about the importance of school-family collaboration will be prepared after the second meeting and delivered to the parents</i></p> <p><i>-the videos and photos about "parent info days" will be downloaded to the website at the end of the each school semester</i></p> <p><i>-the short videos and photos about their own culture and traditions will be downloaded to the website</i></p> <p><i>-the photos and videos about "free table" will be shared on digital platform</i></p> <p><i>-the photos and videos about visiting parents whose kids are often absent will be shared on digital platform regularly</i></p> <p><i>-the videos and photos of transnational meetings and activities will be shared on digital platform after every international meeting and it will also delivered to the every class in the school</i></p>
Indicatori utilizzati	<p><i>In this project, Numerical data are going to be used to evaluate and to achieve the objectives or not.</i></p> <p><i>All the partner organizations will provide needed ICT to record all the activities.</i></p> <p><i>Surveys will be applied to the students what they know about being active citizen (15 questions), also surveys about finding the rate of school dropout, being aware of using ICT in lessons.</i></p> <p><i>After the project is approved, all the partners will meet on digital platform and prepare questions on active citizenship, reasons of school dropouts, and using ICT in lessons. The teachers and students are going to study in cooperation and all the decisions will be taken with the active participation of all the members of project team.</i></p> <p><i>Before organizing "parent info days" the invitations will be sent to all the parents especially the absent students' parents. And some booklets about importance of education and some tips about school will be prepared and delivered to the parents. School' websites will be regularly updated to share the activities .</i></p>
Destinatari	<p><i>Students of the 3rd, 4th, and 5th year.</i></p>
Attività previste	<p><i>Students are asked to capture videos about their traditions and culture and publish them on the web blog .</i></p> <p><i>Being an active citizen students are asked to search about students' and human' rights ,then share their ideas in different ways. One of them is expressing themselves on the "free table" (speakers table like speakers corner in Hyde Park) and protest things that are not true for them .</i></p> <p><i>Students are wanted to create IT network. And the students from partners are going to decide a subject on culture and study on it online so they can learn much about others culture .</i></p> <p><i>Students are motivated to use ICT in social projects (visiting rest home and spend time with the old, while capturing videos and sharing on digital platform) .</i></p>

	<p><i>All these activities will be captured in videos and shared in digital platform.</i></p> <p><i>A booklet which consists of all the activities of the project is prepared and given to each partner .</i></p> <p><i>Also before the international meetings, the participant teachers will be given extra English courses and let them be ready for the transnational meetings.</i></p>
Risorse finanziarie necessarie	<i>European founds.</i>
Risorse umane	<i>Teachers and students involved in the project.</i>
Monitoraggio e risultati	<p><i>We will measure intercultural competence (communication in foreign languages/ knowledge & understanding of other patterns of behavior and attitudes) and digital competence, learning to learn, social competence.</i></p> <p><i>There will be two different kinds of evaluation: a qualitative and a quantitative method of evaluation.</i></p> <p><i>With regard to the qualitative method of evaluation Twin Space will offer a forum to discuss the project and its aims from the very beginning. There students are given the opportunity to make written remarks on what they like, to state inadequacies, and make suggestions on improvements. As everybody involved in the project is able to read all suggestions made and to react, it will be an important tool to find out what people think about the project. At the meetings teachers will evaluate all comments made and discuss possible changes to the project. As the forum on Twin Space is available all the time it will make it easy to react quickly if something seems not to be working. Additionally it is possible to quickly set up an opinion poll on Twin Space on a certain question or problem if one wants to further investigate on specific aspects or questions relating to the project.</i></p> <p><i>Concerning the quantitative method of evaluation during the pre-penultimate meeting teachers will develop two opinion polls in forms of a questionnaire - one for students and one for teachers and other persons involved in the project.</i></p> <p><i>In these polls there will be questions regarding all aspects of the project like the sports, social and language aspects as well as the cooperation with the project partners in general. The project aims will play a significant role here as the evaluation is there to find out which aims have been reached and where there is room for improvement.</i></p> <p><i>The questionnaires will be filled out at the partner schools. At the last meeting each partner will present the results of the polls in diagrams. These diagrams are the basis for a comparative study at the last meeting. Therefore it makes sense to use the same software for generating and processing the questionnaires.</i></p> <p><i>At the last meeting there will be an open discussion on the results by representatives of each country including teachers and students.</i></p>
Riesame e miglioramento	<p>All schools have to work together even after the end of the project in term of exchanging ideas, sharing experience, introducing good practice, organizing meetings, hosting guests, caring about close and kind relationship among them.</p> <p>- Promotion of the partner organizations and countries, showing real image of if to get rid of prejudice among people in the community, to teach tolerance and understanding.</p>

	- One of the most important ideas is the shaping of sustainable community and making students and every member of the project aware of the importance of it.
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IL DOCENTE RESPONSABILE DEL PROGETTO

Prof. Antonio Petrillo